

Teaching Evolution Through a Culturally Competent Lens



Come join us
in person in the beautiful Utah mountains
for an HHMI-funded workshop hosted by
Brigham Young University that has been
designed to build and maintain bridges
between Evolutionary Science and
Religion by practicing Cultural
Competence!

When: October 27th (5pm welcome reception) – 30th (10am conclusion)

Where: Hubble Creek Canyon, Springville, Utah (we will also have asynchronous digital assignments prior to the workshop)

Who: We invite any faculty members from an institution where students face conflict between religious influences and learning evolutionary science. We require that participants attend in teams of three:

- 1) A faculty member from a Biology-related discipline who teaches undergraduate students in Biology and teaches at least some aspect of evolution
- 2) A faculty member from a theology-related discipline who can speak to the predominant faith traditions of students from an academic standpoint
- 3) A local minister or pastor representative of the majority of the student body

Details: We are offering FREE travel and accommodations for each participating member of the team. Additional stipends may be available for follow-up activities related to research. Attendees will be co-authoring a set of learning materials that offer students a way to reconcile faith and evolution without promoting or degrading religion and that can be shared broadly and are specific to a faith tradition. Attendees can also participate in the building of video vignettes with the same purpose (see recoevo.byu.edu).

To register, please visit <https://forms.gle/majYZBcxv6yGENg9>

Our Goal:

Many students struggle with the scientific information presented to them as it may appear confrontational to their religious beliefs. Well-meaning scientists have approached the intersection between faith and science in ways that lengthen the divide between these two ways of interpreting the world. Ultimately, our goal is to replace these approaches with a 'Reconciliatory Model'. To reconcile is to "cause to coexist in harmony"; to "make or show to be compatible"; or to "restore friendly relations between" (Oxford Dictionary, 2017). We believe that by involving theologians, scientists, and clergy in a combined effort toward a solution, we can create a mutually respectful and highly effective method to help students reconcile these two ways of knowing toward a more scientifically literate society.